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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

STUDENT FEEDBACK ON CURRICULUM

Name of the Department: __Civil__ Academic Year: __2022-23__

Class: __SE__ Semester: __III__

Name of the Subject:- __M-III__

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course	✓				
2	Depth of Course content		.	✓		
3	Applicability of curriculum in real life world/situations	✓				
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Weekly hours assigned for Course			✓		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.		.	✓		
9	Number of hours provided for completion of each experiment/ practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes	Please set the Syallobus as per student capacity				

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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: _____Civil_____ Academic Year: __2022-23__
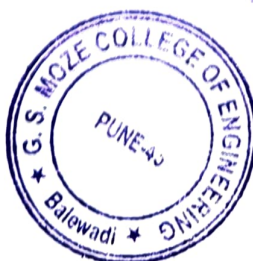
Class: ____SE____ Semester: ____III____

Name of the Subject:- ____Geology____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Weekly hours assigned for Course		✓			
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/ practical/ job		✓			
10	Suggestions about curriculum improvement for better outcomes					

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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: Civil **Academic Year:** 22-23

Class: SE **Semester:** III

Name of the Subject:- BTAP

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations		✓			
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.		✓			
6	Weekly hours assigned for Course			✓		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum		✓			
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			✓		
9	Number of hours provided for completion of each experiment/ practical/ job			✓		
10	Suggestions about curriculum improvement for better outcomes	Remove sheet work & try to give some software knowledge.				

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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: cIvil   **Academic Year:** 22-23
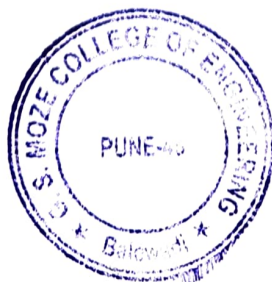
Class: SE   **Semester:** III

Name of the Subject:- FM

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations		✓			
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.		✓			
6	Weekly hours assigned for Course			✓		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum		✓			
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			✓		
9	Number of hours provided for completion of each experiment/ practical/ job			✓		
10	Suggestions about curriculum improvement for better outcomes					

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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: _____Civil_____ Academic Year: 2022-23

Class: _____SE_____ Semester: _____III_____

Name of the Subject:- _____FM_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			✓		
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/ practical/ job			✓		
10	Suggestions about curriculum improvement for better outcomes	No improvement				

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: **Civil Engineering**   Academic Year: **2021-22**

Class: **SE Civil**   Semester: **III**

Name of the Subject:- **Building Technology & Architectural Planning**

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes			✓		
2	Syllabus contents and Sequence of contents			✓		
3	Coverage of important areas through course content		✓	'		
4	Competency of student for understanding of course content			✓		
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia		✓			
7	Competency of course content for competitive examinations		✓			
8	Implementation of pedagogical strategies		✓			
9	Relevance of Practical courses with nature of program			✓		
10	Effective planning of lab experiments for the semester course		✓			
11	Availability of lab manuals/ reference material for experiment conduction			✓		
12	Suggestions about curriculum improvement for better outcomes	Connections between Basics to advanced not in proper series. add software fs drafting.				

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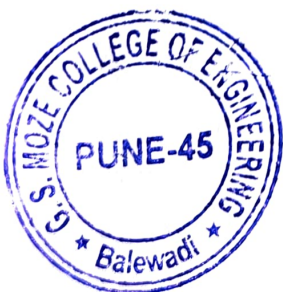
FACULTY FEEDBACK ON CURRICULUM

Name of the Department: Civil Engg.   Academic Year: 2022-22

Class: SE Civil   Semester: IV

Name of the Subject:- Survey

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content				✓	
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia			✓		
7	Competency of course content for competitive examinations			✓		
8	Implementation of pedagogical strategies			✓		
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction				✓	
12	Suggestions about curriculum improvement for better outcomes	Need of advanced software & survey techniques to be added in syllabus.				

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: __Civil Dept.__   Academic Year: __22-23__

Class: __SE__   Semester: __III__

Name of the Subject:- __Mechanics of Structure__

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content			✓		
4	Competency of student for understanding of course content			✓		
5	Competency of recommended books & Availability of books			✓		
6	Revision of course contents as per current trends of Industry and Academia			✓		
7	Competency of course content for competitive examinations			✓		
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction					
12	Suggestions about curriculum improvement for better outcomes	need to add poccrical content				

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FACULTY FEEDBACK ON CURRICULUM

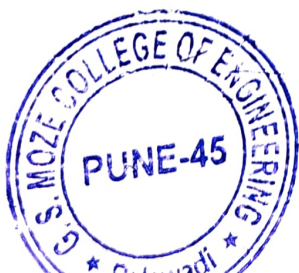Name of the Department: _Civil Engg._ Academic Year: _22-23_

Class: _IV_ Semester: _IV_

Name of the Subject:- _Concrete Technology._

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content			✓		
4	Competency of student for understanding of course content			✓		
5	Competency of recommended books & Availability of books			✓		
6	Revision of course contents as per current trends of Industry and Academia			✓		
7	Competency of course content for competitive examinations				✓	
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction				✓	
12	Suggestions about curriculum improvement for better outcomes	Need to add ooaf is Concrete Techno{u				

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PARENT FEEDBACK ON CURRICULUM
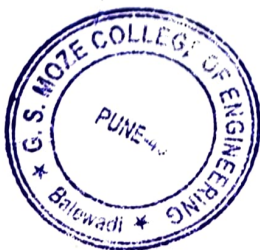
Name of the Department: _Civil_ **Academic Year:** _2022-23_

Name of the Subject:- _AC_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			✓		
2	Completed the basic knowledge of analysis and design based on requirements of subject			✓		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			✓		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			✓		
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			✓		
7	Depth of the course content			✓		
8	Able to develop competencies through self-education for lifelong learning			✓		
9	Applicability/relevance to real life situations			✓		

शाळा हा जाणी मराठीत दयावा
शाळा गरु दयावी.

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: _Civil_   **Academic Year:** _22-23_

Name of the Subject:- _WWE_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			✓		
2	Completed the basic knowledge of analysis and design based on requirements of subject			✓		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning				✓	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content					✓
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations					✓

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: िशिक्षन Academic Year: 2022-23

Name of the Subject:- WWE

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			✓		
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			✓		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					✓
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content					✓
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations					✓

फॉर्म हा मराठी मध्ये असावा

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: _Civil_   **Academic Year:** _2022-23_

Name of the Subject:- _RSGIS_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			✓		
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				✓	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					✓
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning					✓
9	Applicability/relevance to real life situations					✓

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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: ___Civil___ Academic Year: ___22-23___

Name of the Subject:-___fluid mechanics___

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students			✓		
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship		✓			
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus				✓	
6	Competency of Syllabus in bridging the gap between industry and academic institution		✓			
7	Suggestions about curriculum improvement for better outcomes	Syllabus need to be update as be today's development ✓				

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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: _____Civil_____ Academic Year: _2022-23_

Name of the Subject:- _Transportation Engg._

Stakeholder to rate the curriculum and syllabus of the program / course on the following **attributes using 4 point** scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement		✓			
3	Effectiveness of curriculum for development of entrepreneurship					✓
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus			✓		
6	Competency of Syllabus in bridging the gap between industry and academic institution				✓	
7	Suggestions about curriculum improvement for better outcomes					

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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: _Civil_ _____ **Academic Year:** _22-23_

Name of the Subject:- _DRCS_ _____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students			✓		
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship		✓			
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus			✓		
6	Competency of Syllabus in bridging the gap between industry and academic institution				✓	
7	Suggestions about curriculum improvement for better outcomes	Inspe Insufficient Syllabus				

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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: _Civil_   Academic Year: _22-23_

Name of the Subject:- _Concerte technology_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students		✓			
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship			✓		
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus			✓		
6	Competency of Syllabus in bridging the gap between industry and academic institution		✓		✓	
7	Suggestions about curriculum improvement for better outcomes	More practical based Syllabus need to be add				

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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: __Civil__   Academic Year: __2022-23__

Name of the Subject:- __Structural Analysis.__

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement			✓		
3	Effectiveness of curriculum for development of entrepreneurship					✓
4	Curriculum relevancy for the solution of Global and National problems			✓		
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution			✓		
7	Suggestions about curriculum improvement for better outcomes	Software trannig should be Add.				

Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility					✓
3. Library Facility					✓
4. Drinking Water Facility					✓
5. Wash Room Facility					✓
6. Internet Facility				✓	
7. Cleanliness in Institute					✓

Any Suggestions: Increase internet speed

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DEPARTMENT OF CIVIL ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility					✓
3. Library Facility					✓
4. Drinking Water Facility				✓	
5. Wash Room Facility		✓			
6. Internet Facility	✓				
7. Cleanliness in Institute			✓		

Any Suggestions:

Wifi facility required

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility					✓
3. Library Facility					✓
4. Drinking Water Facility			✓		
5. Wash Room Facility		✓			
6. Internet Facility		✓			
7. Cleanliness in Institute				✓	

Any Suggestions:

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility		✓			
2. ICT Classroom Facility	✗			✓	
3. Library Facility		✓			
4. Drinking Water Facility			✓		
5. Wash Room Facility					✓
6. Internet Facility		✓			
7. Cleanliness in Institute	✗			✓	

Any Suggestions:

Computer lab must be
Updated with software

Faculty Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	✓
2. ICT Classroom Facility					✓
3. Library Facility				✓	
4. Drinking Water Facility					✓
5. Wash Room Facility			✓		
6. Internet Facility				✓	
7. Cleanliness in Institute					✓

Any Suggestions:

Washroom must be Clean on daily basis

Employer Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility				✓	
7. Cleanliness in Institute					✓

Any Suggestions:

Increase the water unit, should be at each floor

Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility					✓
3. Library Facility					✓
4. Drinking Water Facility					✓
5. Wash Room Facility				✓	
6. Internet Facility				✓	
7. Cleanliness in Institute					✓

Any Suggestions: Increase internal speed

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _____Civil_____ **Academic Year:** _2022-23_

Name of the Subject:- _Project base learning._

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies			✓		✓
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes	Inter college competition should be taken.				

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: Civil   **Academic Year:** 22-23

Name of the Subject:- Structural auid & retrofitting

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies			✓		
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities			✓		
10	Suggestions about curriculum improvement for better outcomes	No Suggestion				

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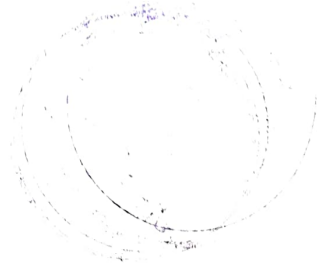
ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _Civil_ **Academic Year:** _22-23_

Name of the Subject:- _Dams & hydrolics Structure_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course		✓			
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Competency of course content for employment opportunities/ higher studies			✓		
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities			✓		
10	Suggestions about curriculum improvement for better outcomes	No Suggestion				

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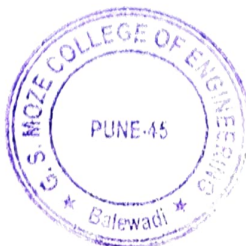
ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _____Civil_____ Academic Year: 22-23

Name of the Subject:- _____Concrete technology_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies			✓		
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes	No Sugg Oral Should be Compalsory				

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _Civil_   **Academic Year:** _22-23_

Name of the Subject:- _hydropower engineering_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies		✓			
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities			✓		
10	Suggestions about curriculum improvement for better outcomes	Visit must be arranged				