

### "Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University) 25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500 Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

#### STUDENT FEEDBACK ON CURRICULUM

Name (	of the Department:		Ac	ademic Ye	ar: 20:	22-23
	C	Semester:				
Name	of the Subject:- M - III			_		
Stakeh	older to rate the curriculum and syllabus o	of the program	n / course or	n the follow	ing attribute	es using 4 poin
scale. V	We appreciate your voluntary participation	in this feedbac	ek process.			, a P . F
	E FOLLWING TABLE TICK {} THE			CE FOR E	ACH POIN	ľΤ
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Scope of coverage of course				4)	+
2	Depth of Course content		•	~		+
3	Applicability of curriculum in real life world/situations	- /	,			
4	Difficulty level of course					+ ,
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course					-
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					
9	Number of hours provided for completion of each experiment/ practical/job					
10	Suggestions about curriculum improvement for better outcomes	Please	set	the s.	Yalla bac	2 20 000



Student



improvement for better outcomes

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### STUDENT FEEDBACK ON CURRICULUM

Name	of the Department:		A	cademic Ye	ar: _ 2 0:	12-23
	SE	_Semester:	III			
Name	of the Subject:- Teology			_		
Stakeh	older to rate the curriculum and syllabus	of the prograi	m / course or	the follow	ing attribute	s using 4 points
	We appreciate your voluntary participation					
	E FOLLWING TABLE TICK {✓} THE			CE FOR E	ACH POIN	T
	ETOLEWING HIDEL HELL ( ) 1111		•			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course					
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					
9	Number of hours provided for completion of each experiment/ practical/job					
10	Suggestions about curriculum					





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#### STUDENT FEEDBACK ON CURRICULUM

Name of the Department:	civil			_Academic Year:	22-23
Class: SE		Semester:_	III		
Name of the Subject:	BTAP				

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

### IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course	,		~	- ,	
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course				~	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.		/			
6	Weekly hours assigned for Course					
7	Relevance and adequacy of available Library books and resource material in terms of curriculum		$\checkmark$			
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			<u></u>		
9	Number of hours provided for completion of each experiment/ practical/ job			~		
10	Suggestions about curriculum improvement for better outcomes	Remo.	ve she	et w	or 1c &	try to

give some software knowledge.





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## STUDENT FEEDBACK ON CURRICULUM

Name	of the Department: < i vi		<b>A</b> .	odenie W.	00	. 7
Class:	32	Semester:		cademic Yea	ir: <u>122-2</u>	23_
Name	of the Subject:FM					
Stakeh	older to rate the curriculum and syllabus of	of the program	n / 0022ma	- 41 C-11		
cale.	We appreciate your voluntary participation	in this for the	ii / course of	i the followi	ng attribute	s using 4 poi
N TH	E FOLLWING TABLE TICK { } THE	III IIIIS IEEGDA	ck process.	CE EOD E		
		AITKUPKI	ATE CHO	CE FOR E	ACH POIN	ľΤ
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Scope of coverage of course				4)	
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course			1		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum		/			
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					
9	Number of hours provided for completion of each experiment/ practical/job			~		
10	Suggestions about curriculum					



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#### STUDENT FEEDBACK ON CURRICULUM

Name	of the Department:		Ac	ademic Ye	ar: <u>202</u> 2	-23
	• 57	Semester:				_
Name	of the Subject:FIM			_		
Stakeh	older to rate the curriculum and syllabus	of the program	n / course or	the follow	ing attributes	using 4 point
scale. V	We appreciate your voluntary participation	in this feedba	ck process.			
	E FOLLWING TABLE TICK ⟨✓⟩ THE			CE FOR E	ACH POIN	Г
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				/	1
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					1
5	Difficulty level of course				اسا	
	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			~		
7	Weekly hours assigned for Course				i l	
-	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					
9	Number of hours provided for completion of each experiment/ practical/ job					
10	Suggestions about curriculum improvement for better outcomes	No i	mprove	e mon t	_	





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# FACULTY FEEDBACK ON CURRICULUM

Name of the Department: Civil Enginelling Academic Year: 2021-22,

Class: SECIVIL Semester: III.

	i the program	I / COURSE On	the following		
e appreciate your voluntary participation	in this feedbac	k process	the following	ig attributes	s using 4 point
FOLLWING TABLE TICK { / } THE	APPROPRI	ATE CHOIC	CE EOD E	CH Post	_
	···· · · · · · · · · · · · · · · · · ·	ATE CHUIC	LE FOR EA	CH POIN	T
Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good:	(Very Good:	(Excellent: 5)
Appropriateness of course outcomes	-/		1/	4)	
Syllabus contents and Sequence of contents		п			
Coverage of important areas through course content	1		1		
Competency of student for understanding of course content					
Competency of recommended books Availability of books	y T			<u></u>	
devision of course contents as per durrent trends of Industry and	,				
ompetency of course content for					
plementation of pedagogical					
elevance of Practical courses with			V		
fective planning of lab experiments					
ailability of lab manuals/ reference				COM T	asics to
ggestions about curriculum	CORRE	fions	bet w	DA9	es series
	Feedback Parameters related to Curricula/Syllabus  Appropriateness of course outcomes Syllabus contents and Sequence of contents Coverage of important areas through course content Competency of student for inderstanding of course content Competency of recommended books Availability of books Evision of course contents as per current trends of Industry and cademia Competency of course content for impetitive examinations Inplementation of pedagogical rategies Elevance of Practical courses with ture of program fective planning of lab experiments The semester course	Feedback Parameters related to Curricula/Syllabus (Below Avg.: 1)  Appropriateness of course outcomes Syllabus contents and Sequence of contents Coverage of important areas through course content Competency of student for inderstanding of course content Competency of recommended books Availability of books Evision of course contents as per current trends of Industry and cademia Competency of course content for impetitive examinations in plementation of pedagogical rategies Elevance of Practical courses with ture of program fective planning of lab experiments The semester course	e appreciate your voluntary participation in this feedback process.  FOLLWING TABLE TICK { > } THE APPROPRIATE CHOICE  Feedback Parameters related to Curricula/Syllabus  Avg.: 2)  Appropriateness of course outcomes  Syllabus contents and Sequence of contents  Coverage of important areas through course content  Competency of student for inderstanding of course content  Competency of recommended books and availability of books  evision of course contents as perfurrent trends of Industry and cademia competency of course content for impetitive examinations in plementation of pedagogical rategies  elevance of Practical courses with ture of program  fective planning of lab experiments  the semester course	e appreciate your voluntary participation in this feedback process.  FOLLWING TABLE TICK {/} THE APPROPRIATE CHOICE FOR EA  Feedback Parameters related to Curricula/Syllabus  Appropriateness of course outcomes Syllabus contents and Sequence of course of important areas through course content  Competency of student for inderstanding of course content  Competency of recommended books availability of books evision of course contents as per current trends of Industry and cademia competency of pedagogical antegies  Elevance of Practical courses with ture of program fective planning of lab experiments  The semester course	FOLLWING TABLE TICK {/} THE APPROPRIATE CHOICE FOR EACH POIN  Feedback Parameters related to Curricula/Syllabus  Appropriateness of course outcomes Syllabus contents and Sequence of contents  Coverage of important areas through course content  Competency of student for inderstanding of course content  Competency of recommended books Envision of course content for competency of course content for impetitive examinations in plementation of pedagogical mategies  Elevance of Practical courses with ture of program fective planning of lab experiments in the semester course allability of lab manuals/ reference derial for experiment conduction  Eggestions about curriculum  CUNCE CHOOL A DOI TO C



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# FACULTY FEEDBACK ON CURRICULUM

Name	of the Department: Civil Engg SE Civil		<b>A</b> 66	adomio Voc	0 <b>^</b> 0 <b>1</b>	- 2.0
Class:	SE CIVII	Semester: ¬	Aca	adenne Tea	1. 2021	- 25
Name	of the Subject:- Survey		V			
Stakeh	older to rate the curriculum and syllabus o	of the program	1 / course on	the followi	na attributa	a using A maint
scale.	We appreciate your voluntary participation	in this feedbac	ek process	the followi	ng attribute	s using 4 point
	E FOLLWING TABLE TICK { } THE			CE EOD E	A CH DOIN	Т
***	( , ===2	I KOI KI	ATE CHOIC	CE FUR E	ACH PUIN	1
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Appropriateness of course outcomes	• <i>)</i>			<u> </u>	
2	Syllabus contents and Sequence of				<u></u>	
	contents				<u> </u>	
3	Coverage of important areas through course content				レ	
4	Competency of student for understanding of course content				اسا	
5	Competency of recommended books & Availability of books				<b>ا</b>	
6	Revision of course contents as per current trends of Industry and Academia			<u></u>		
7	Competency of course content for			1—		
8	competitive examinations  Implementation of pedagogical			1		
9	strategies Relevance of Practical courses with				<u></u>	
10	nature of program					
10	Effective planning of lab experiments					
11	for the semester course  Availability of lab manuals/ reference					
	material for experiment conduction			maad	softu	are
12	Suggestions about curriculum	Need (	or advo	meed	0011	
	improvement for better outcomes	# Sur	vey +	echniqu	res +	o be
	205.0	Heed of	d'in	eyllab	u,	

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### FACULTY FEEDBACK ON CURRICULUM

Name of the Department:	Civil I	Dept.	Academ	ic Year: _	22-25
Class: SE		Semester:_	(11		
Name of the Subject:-	lechanics	07	Stourtuse		
Name of the Subject.				C 11	with utac using 4

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

# IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of					
3	Coverage of important areas through					
4	Competency of student for					
5	Competency of recommended books					
6	Revision of course contents as per current trends of Industry and					
	4 - 4					
7	Competency of course content for competitive examinations					
8	Implementation of pedagogoum					
9	Relevance of Practical courses with					
10	Effective planning of lab experiment					
11	Availability of lab manuals/ reference	and de	add	pott	ikal	conten
12	Suggestions about curriculum improvement for better outcomes	nera a.	and the second s	1		





Name of the Department:

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Chul Brog. Academic Year: 22-23
Semester:

# FACULTY FEEDBACK ON CURRICULUM

ale.	nolder to rate the curriculum and syllabus of the appreciate your voluntary participation in the syllabus of t	n this feedl	back process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
	Appropriateness of course outcomes					
	Syllabus contents and Sequence of contents				V	
	Coverage of important areas through course content			V		
	Competency of student for understanding of course content			V		
	Competency of recommended books & Availability of books					
	Revision of course contents as per current trends of Industry and Academia	,				
	Competency of course content for competitive examinations					
	Implementation of pedagogical strategies					
	Relevance of Practical courses with					
	nature of program  Effective planning of lab experiments					
	for the semester course  Availability of lab manuals/ reference					Tecl
+	material for experiment conduction Suggestions about curriculum	rhed	to add	oral	19 Con	cote Tec



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improvement for better outcomes

12

Suggestions



Name of the Subject:-\_\_\_\_

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### PARENT FEEDBACK ON CURRICULUM

Name of the Department: Ctvil Academic Year: 2022-23

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			$\checkmark$		
2	Completed the basic knowledge of analysis and design based on requirements of subject			V		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			✓ <u> </u>		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills	,				
5	Able to develop competencies through self-education for lifelong learning					
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					
7	Depth of the course content					
8	Able to develop competencies through self-education for lifelong learning					
9	Applicability/relevance to real life situations		,			



Name of the Department:

situations

Name of the Subject:-  $\omega \in$ 

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Civi Academic Year: 22-23

#### PARENT FEEDBACK ON CURRICULUM

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					
2	Completed the basic knowledge of analysis and design based on requirements of subject					
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					
5	Able to develop competencies through self-education for lifelong learning	ere we produced the end of Ferritain State				
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					
7	Depth of the course content					
8	Able to develop competencies through self-education for lifelong learning					
9	Applicability/relevance to real life					. /





Name of the Department:

Name of the Subject:- ₩₩€

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\_\_\_\_\_\_Academic Year: <u>2022</u> ~23

PARENT FEEDBACK ON CURRICULUM

Sr. No	E FOLLWING TABLE TICK {✓} THE  Feedback Parameters related to  Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good:	(Very Good:	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				4)	
2	Completed the basic knowledge of analysis and design based on requirements of subject					
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					
5	Able to develop competencies through self-education for lifelong learning					
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					
7	Depth of the course content					
8	Able to develop competencies through self-education for lifelong learning					
9	Applicability/relevance to real life situations					

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Name of the Subject:- RSGIS

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### PARENT FEEDBACK ON CURRICULUM

Name of the Department: \_\_\_\_\_\_Academic Year: \_\_\_\_\_\_Academic Year: \_\_\_\_\_\_\_

scale. W	lder to rate the curriculum and syllabus of	in this feedbac	k process.			
Sr. No	FOLLWING TABLE TICK { } THE  Feedback Parameters related to  Curricula/Syllabus	(Below Avg.: 1)	(Avg.:	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				•)	
2	Completed the basic knowledge of analysis and design based on requirements of subject					
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					
5	Able to develop competencies through self-education for lifelong learning					
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					
7	Depth of the course content					
8	Able to develop competencies through self-education for lifelong learning					
9	Applicability/relevance to real life situations					





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### EMPLOYER FEEDBACK ON CURRICULUM

Name o	of the Department:		Ac	ademic Yea	ar: <u>22-</u>	23	
Name o	of the Subject:- fluid med	chanics		-			
scale. W	Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point cale. We appreciate your voluntary participation in this feedback process.  N THE FOLLWING TABLE TICK { >> } THE APPROPRIATE CHOICE FOR EACH POINT						
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)	
1	Availability of flexibility in the choice of subjects to the students						
2	Curriculum relevancy for employability and job placement		4		<u></u>		
3	Effectiveness of curriculum for development of entrepreneurship		V				
4	Curriculum relevancy for the solution of Global and National problems				V		
5	Job, skill and value based orientation of syllabus						
6	Competency of Syllabus in bridging the gap between industry and academic institution		V				
7	Suggestions about curriculum improvement for better outcomes	Syllat	NU 2U	eed t	o be		
		lupa	lote i	os be	tuda	y `s	
		مأء			(	J	





Name of the Department: \_\_\_\_\_ (\'\'\'\)

improvement for better outcomes

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Academic Year: 2022-23

#### EMPLOYER FEEDBACK ON CURRICULUM

Name	of the subject:- Transportan	ion fi	-30g.	-		
scale. V	older to rate the curriculum and syllabus on the spreciate your voluntary participation in the FOLLWING TABLE TICK (*) THE	n this feedbac	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good:	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				<u></u>	
2	Curriculum relevancy for employability and job placement		1	×		
3	Effectiveness of curriculum for development of entrepreneurship					~
4	Curriculum relevancy for the solution of Global and National problems	-			~	
5	Job, skill and value based orientation of syllabus			V		
6	Competency of Syllabus in bridging the gap between industry and academic institution					
7	Suggestions about curriculum					





Curriculum relevancy for the solution

of Global and National problems

Job, skill and value based orientation

4

5

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### EMPLOYER FEEDBACK ON CURRICULUM

Name	of the Department: _	Civil			Aca	demic Yea	r: <u>22-2</u>	3
Name	of the Subject:	DRCS						
Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point								
	We appreciate your vo							
IN TH	E FOLLWING TAE	BLE TICK {<	} THE	APPROPRIA	ATE CHOIC	CE FOR E	ACH POINT	Γ
Sr. No	Feedback Paran Curricula/Syllabu	meters relate	d to	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flex of subjects to the st	•	hoice	*/				
2	*	relevancy	for	ü				
3	Effectiveness of development of en	curriculum	for		V			

of syllabus

Competency of Syllabus in bridging the gap between industry and academic institution

Suggestions about curriculum improvement for better outcomes

Jase Insufficient Syllabus





# "Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University)
25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500
Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year: 22-23

### EMPLOYER FEEDBACK ON CURRICULUM

Name	of the Subject:- Concerte	technol	094			
	older to rate the curriculum and syllabus				ving attribute	s using 4 point
scale. V	Ve appreciate your voluntary participation	in this feedba	ck process.			
IN TH	E FOLLWING TABLE TICK ⟨✓⟩ THI	E APPROPRI	ATE CHO	ICE FOR I	EACH POIN	T
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good:	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students	-/	V	1		
2	Curriculum relevancy for employability and job placement		<b>(</b>	<i>y</i> *	~	
3	Effectiveness of curriculum for development of entrepreneurship			V		
4	Curriculum relevancy for the solution of Global and National problems					
5	Job, skill and value based orientation of syllabus		al			
6	Competency of Syllabus in bridging the gap between industry and academic institution		V		le le	
7	Suggestions about curriculum improvement for better outcomes	More	Proc	h'Cal	bosed	Sullahur
		need	+0	be a	44	Syllabus





Name of the Department: \_\_\_\_

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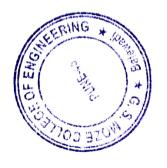
Academic Year: 2022-23

### EMPLOYER FEEDBACK ON CURRICULUM

Civil

improvement for better outcomes

Name	of the Subject:- Structural	Analy	sis.			
scale. V	older to rate the curriculum and syllabus o We appreciate your voluntary participation i E FOLLWING TABLE TICK { \( \sigma \)} THE	n this feedbacl	k process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students			,	<b>/</b>	
2	Curriculum relevancy for employability and job placement			<u></u>		
3	Effectiveness of curriculum for development of entrepreneurship	± <sup>1</sup> €				<u>レ</u>
4	Curriculum relevancy for the solution of Global and National problems			<u></u>		
5	Job, skill and value based orientation of syllabus					<u></u>
6	Competency of Syllabus in bridging the gap between industry and academic institution			V		
7	Suggestions about curriculum	Softwa	ure pr	annig	should	be





### GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

### **DEPARTMENT OF CIVIL ENGINEERING**

# Alumni Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				-	1/
2. ICT Classroom Facility					1
3. Library Facility					V
4. Drinking Water Facility					V
5. Wash Room Facility		7.			
6. Internet Facility					
7. Cleanliness in Institute					V

Any Suggestions:	Increase	Internal speed	
			١





# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

### **DEPARTMENT OF CIVIL ENGINEERING**

# Student Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

				4	_
<b>Particulars</b>	1	2	3	4	5
1. Computer Lab Facility					~
2. ICT Classroom Facility					~
3. Library Facility	,				~
4. Drinking Water Facility			*.		
5. Wash Room Facility			,		
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:	, ''C'	60 Nr	. 1
	MITI	failly	ocquired





# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

### DEPARTMENT OF CIVIL ENGINEERING

# Parents Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

		2	3	4	5
Particulars	1	<u> </u>			
1. Computer Lab Facility					
2. ICT Classroom Facility					
3. Library Facility					<b>\</b>
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:		





# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

#### **DEPARTMENT OF CIVIL ENGINEERING**

## Parents Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility	4			$\vee$	
3. Library Facility					
4. Drinking Water Facility		•			
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute	Lake .			~	

Any Suggestions:	mpule	Jab must	be
Up dealed	(e/1)	Softmore	





# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

### DEPARTMENT OF CIVIL ENGINEERING

# Faculty Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Pa <b>rticulars</b>	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility				•	
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					,
6. Internet Facility					
7. Cleanliness in Institute					/

Any Suggestion						
	Hashoom	must be	Cleon	on	daily	basic



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#### "EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

### GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

#### **DEPARTMENT OF CIVIL ENGINEERING**

### **Employer Feedback on Facility/Ambience (Tick the Answer)**

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility				~	
3. Library Facility					
4. Drinking Water Facility	1		<b>\</b>		
5. Wash Room Facility			1		
6. Internet Facility	) N				
7. Cleanliness in Institute					1

Any Suggestions:	Incecase	the	water	cunit, should	be ob	each floor
		T-ROBERT CONTRACTOR				





### GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

#### **DEPARTMENT OF CIVIL ENGINEERING**

## Alumni Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					V
2. ICT Classroom Facility					V
3. Library Facility					V
4. Drinking Water Facility					
5. Wash Room Facility	<i>y</i>			V	
6. Internet Facility					
7. Cleanliness in Institute					レ

Any Suggestions:	Increase	Internal Speed	•
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### ALUMNI FEEDBACK ON CURRICULUM

Name of the Departmen	t: Civil	Academic Year: 2022-23
Name of the Subject:	Project base	learning.

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

#### $lue{}$ IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content	\$		1		
3	Applicability of curriculum in real life world/situations				V	
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					3
6	Competency of course content for employment opportunities/ higher studies					V
7	Competency of course content for entrepreneurship/ start-up			1		L
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				L	
9	Holistic development of student through curricular and co-curricular activities			•	V	
10	Suggestions about curriculum improvement for better outcomes	Inter	(011696	(om)	Petition	Should

be taken,





Name of the Department:

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\_\_\_\_Academic Year: \_ 2 2 - 23

#### **ALUMNI FEEDBACK ON CURRICULUM**

Civil

Name of the Subject:- Structural auid & retrofitting

scale. '	we appreciate your voluntary participation is FOLLWING TABLE TICK { } THE	n this feedbac	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					L
2	Depth of Course content				V	+
3	Applicability of curriculum in real life world/situations		и 2			
4	Difficulty level of course					1
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				V	
6	Competency of course content for employment opportunities/ higher studies	-				
7	Competency of course content for entrepreneurship/ start-up					
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				V	
9	Holistic development of student through curricular and co-curricular activities					
10	Suggestions about curriculum improvement for better outcomes	No	Suga	estion		





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### **ALUMNI FEEDBACK ON CURRICULUM**

N	Name of the Department: Academic Year: Academic Year: Academic Year:						
N	ame of	the Subject:- Doms & hy	drolics	Smuc	ture		
S	takeholo	der to rate the curriculum and syllabus o	f the program	/ course on	the followi	ng attributes	using 4 point
		e appreciate your voluntary participation i					
		FOLLWING TABLE TICK { } THE</th <th></th> <th></th> <th>TE FOR EA</th> <th>ACH POINT</th> <th>•</th>			TE FOR EA	ACH POINT	•
_			AIIKOIKIA	TE CHOIC	SE FOR E		•
	Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
	1	Scope of coverage of course	1				V
	2	Depth of Course content				V	
	3	Applicability of curriculum in real life world/situations	2 2				
	4	Difficulty level of course		6/			
	5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
	6	Competency of course content for employment opportunities/ higher studies					
	7	Competency of course content for entrepreneurship/ start-up					
	8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					
	9	Holistic development of student through curricular and co-curricular activities			V		
	10	Suggestions about curriculum improvement for better outcomes	No	Sugge	SHON		



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#### **ALUMNI FEEDBACK ON CURRICULUM**

Name	of the Department:		A	cademic Ye	ar: 22 - 1	23
Name	of the Subject:- Concerte	technol	1094			
Stakeh	older to rate the curriculum and syllabus o	of the program	m / course o		ving attribute	s using 4 point
	We appreciate your voluntary participation i					
	E FOLLWING TABLE TICK {✓} THE	APPROPRI	(ATE CHO)	ICE FOR E	ACH POIN	T
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				-,	
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Competency of course content for employment opportunities/ higher studies			V		
7	Competency of course content for entrepreneurship/ start-up					L
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				L	
9	Holistic development of student through curricular and co-curricular activities					
10	Suggestions about curriculum improvement for better outcomes	No	Sugg	Orol	Should	d be





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### **ALUMNI FEEDBACK ON CURRICULUM**

improvement for better outcomes

Name of the Department:		Academic Year: 22-23						
Name	of the Subject:-	v end	v engineering					
Stakeh	older to rate the curriculum and syllabus o	f the program	/ course on	the following	ng attribute	s using 4 point		
	We appreciate your voluntary participation i							
				CE EOD E	CH POIN	т		
IN TH	E FOLLWING TABLE TICK ⟨✓⟩ THE	APPROPRI	ATE CHOIC	CE FOR EA	ich i onv	•		
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)		
1	Scope of coverage of course	_/						
2	Depth of Course content							
3	Applicability of curriculum in real life world/situations	* -						
4	Difficulty level of course							
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.							
6	Competency of course content for employment opportunities/ higher studies							
7	Competency of course content for entrepreneurship/ start-up							
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.							
9	Holistic development of student through curricular and co-curricular activities							
10	Suggestions about curriculum	41211	mus	+ be	Ovro	nged		

